

## **Lesson 1 - 30 min**

### **Objective:**

- Allow students to practice asking and answering introductory questions (and reinforce the questions asked during observation days. Depending on students, practice follow up questions to mimic a natural conversation)
- Give students a chance to share their interests

### **Round 1: Basic introductions**

- Very brief reintroduction of myself as an example
- Brainstorm ~3 introductory questions and have students write them on the board  
(ex: What is your name? Where do you live? Do you have any brothers or sisters? How many/how old are they? Do you have any pets?)

Depending on time/how many students/energy levels:

- Go in a circle, having each student ask the person to their right (or)
- Have students ask a partner and then summarize their partners info for the class (or)
- Have each student introduce themselves like I did

### **Round 2: Interests**

- "What are your hobbies?" ("What do you do for fun?" May need to brainstorm some on the board first: sports, art, music...)
- "What is your favorite subject in school?"
- "What do you want to be when you grow up?"
- "What's your favorite movie? Band?"

**If there's extra time:** Wind down with slightly more informal discussion about what they know about Halloween. Cover vocabulary (pumpkin/Jack-o-Lantern, trick-or-treat, candy, costumes, witch, ghost) and if time, play 20 questions with one of those words.

**Alt activities/for next time:** Halloween Jack-O-Lantern (draw and describe what it is), discuss why we learn another language (travel, work, meeting new people, benefits), come up with rules for class